

Solar Energy in Urban Planning overview of Task 51

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Solar energy is an important renewable energy source

Towards zero-energy buildings and communities

- 1. Reduce the energy demand
- 2. Increase the use of renewable energy!





Towards zero-energy balance

- This will increase the use of the building envelope as an active solar collector! - highly influencing the building's architecture and the urban landscape
- Large solar fields will influence the landscape in the countryside

We need to plan and design in a good way





Task 51: Solar Energy in Urban Planning

Duration: 2013 - 2017

Main objectives

- Provide support to urban planners, authorities and architects to achieve urban areas with architecturally integrated solar energy solutions, highly contributing to cities with a large fraction of renewable energy supply.
- Develop approaches, methods and tools capable of assisting cities in developing a long term urban energy strategy. Heritage and aesthetic issues are taken into account.
- Prepare for and strengthen education at universities on solar energy in urban planning, by testing and developing teaching material. The material will also be useful for post graduate courses and continuing professional development (CPD).



Participating countries

- Australia
- Austria
- Canada
- China
- Denmark
- France
- Germany
- Italy
- Luxembourg
- Norway
- Sweden
- Switzerland





Solar thermal, photovoltaics, passive solar

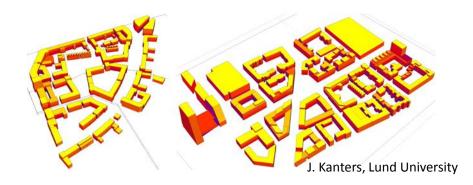
Applications

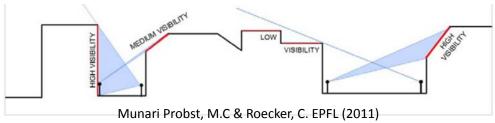
New urban areas

Lead: Marja Lundgren & Johan Dahlberg, White Arkitekter, Sweden

Existing urban areas

Lead: Maria Cristina Munari Probst & Christian Roecker, EPFL, Switzerland





Sensitive/protected landscapes

Lead: Alessandra Scognamiglio, ENEA, Italy



Solar field in Reunion Island (Source: Akuo Energy)



Organization in Subtasks

A. Legal Framework, Barriers and Opportunities

Subtask leader: Mark Snow, University NSW, Australia

B. Processes, Methods and Tools

Subtask leader: Marja Lundgren & Johan Dahlberg, White Arkitekter, Sweden

C. Case Studies and Action Research*

Subtask leader: Gabriele Lobaccaro & Carmel Lindkvist, NTNU, Norway

D. Education and Dissemination

Subtask leader: Tanja Siems & Katharina Simon, Wuppertal University, Germany

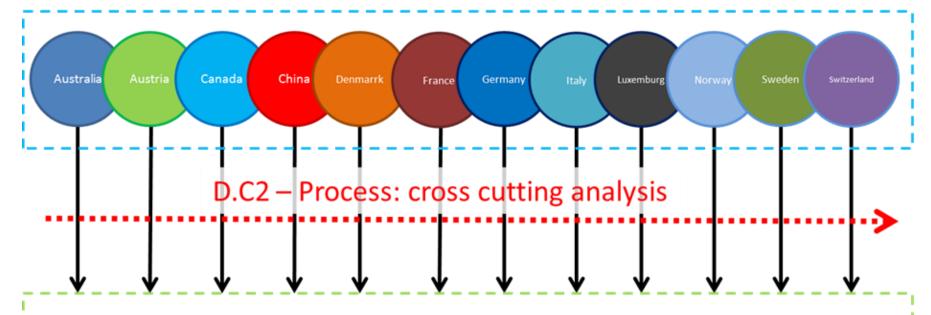
*) Action research involves the process of actively participating in an organization change situation whilst conducting research Soon presenting!

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Case Studies and Action Research – Subtask C

D.C1 – Case studies



D.C3 – Supportive Research Activities (Lessons learnt, solutions, challenges, issues)

Subtask leaders: Gabriele Lobaccaro & Carmel Lindkvist, NTNU, Norway



Case study report on website: http://task51.iea-shc.org

Report C1

Illustrative Prospective of Solar Energy in Urban Planning: Collection of International Case Studies

34 cases from 10 countries. 415 pages.

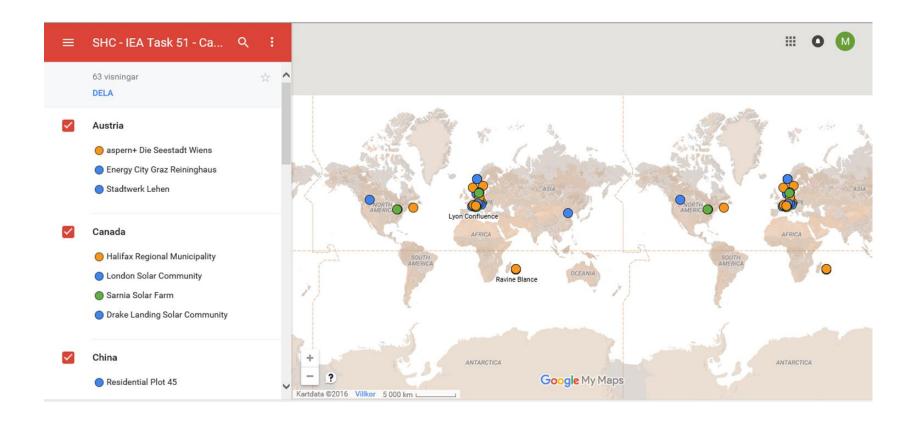
Results in report and brochures



Subtask leaders: Gabriele Lobaccaro & Carmel Lindkvist, NTNU, Norway



Map with cases – soon available on website



Subtask leaders: Gabriele Lobaccaro & Carmel Lindkvist, NTNU, Norway



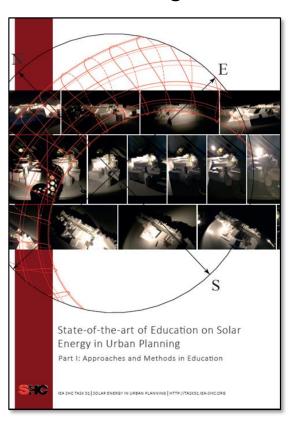
Education and Dissemination – Subtask D

State-of-the-art of Education on Solar Energy in Urban Planning

Part 1: Approaches and Methods in Education

- On the website!

Education and dissemination need to be strengthened to rapidly ensure that knowledge and support are offered for present and future professionals and educators



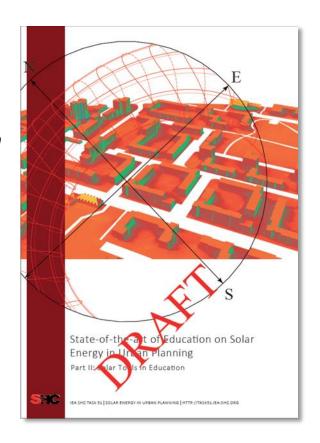
Subtask leaders: Tanja Siems & Katharina Simon, Wuppertal University, Germany

Education and Dissemination – Subtask D

State-of-the-art of Education on Solar Energy in Urban Planning

Part 2: Solar Tools in Education

- In review. To be published.
- compares experiences in using software tools in seminars at universities based on a design task example
- discusses the current development status of new research and teaching tools



Subtask leaders: Tanja Siems & Katharina Simon, Wuppertal University, Germany

Education and Dissemination – Subtask D

Summer Schools on Solar Energy in Urban Planning –

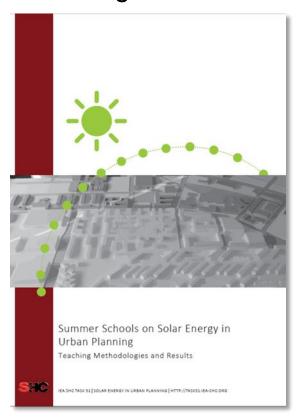
Teaching Methodologies and Results

- Published online

Available in English and German

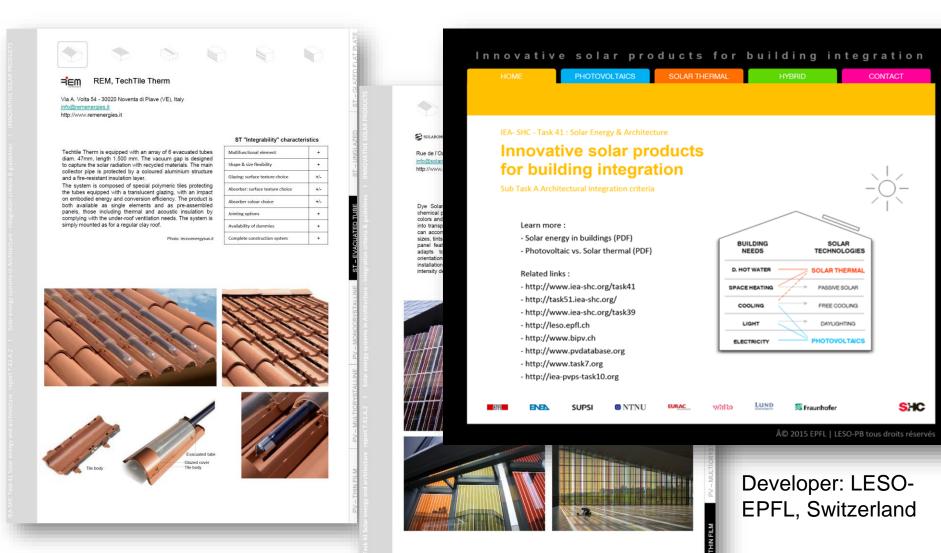


Photo: K. Simon, Wuppertal University, Urban Institute



Subtask leaders: Tanja Siems & Katharina Simon, Wuppertal University, Germany

Website: Innovative Solar Products



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More results...

- Different PUBLICATIONS, e.g. STATE-OF-THE-ART reports, GUIDELINES and improved or new METHODS AND TOOLS
- A web-based LEARNING PLATFORM, for education and dissemination
- Some results are already online. See: http://task51.iea-shc.org/publications
- More will come!







www.iea-shc.org

